

COLCHESTER SCHOOL DISTRICT

POLICY: TIERED SYSTEM OF SUPPORTS AND EDUCATIONAL SUPPORT TEAM

DATE ADOPTED: May 21, 2024

POLICY STATEMENT

It is the policy of the Colchester School District to develop and maintain a tiered system of academic and behavioral supports for students with the opportunity to succeed or to be challenged in the general education environment. This multi-tier system of supports (MTSS) shall, at a minimum, include an educational support team and a range of support and remedial services, including instructional and behavioral interventions and accommodations. The superintendent and the building administrators are responsible for developing and maintaining the MTSS for each school. This policy creates no individual entitlement or private right of action.

Following state statute 16 V.S.A. Sec § 2902, the tiered system of supports shall:

1. Be aligned as appropriate with the general education curriculum;
2. Be designed to enhance the ability of the general education system to meet the needs of all students;
3. Be designed to provide necessary supports promptly, regardless of an individual student's eligibility for categorical programs;
4. Seek to identify and respond to students in need of support for emotional or behavioral challenges and to students in need of specialized, individualized behavior supports;
5. Provide all students with a continuum of evidence-based positive behavioral practices that promote social and emotional learning, including trauma-sensitive programming, that are both school-wide and focused on specific students or groups of students;
6. Promote collaboration with families, community supports, and the system of health and human services; and
7. Provide professional development, as needed, to support all staff in full implementation of the multi-tiered system of support.

Last Reviewed: November 5, 2019
Date Warned: May 3, 2024
First Reading: May 15, 2024
Second Reading: May 21, 2024